



## Marking a Running Record

### Marking running records

- Put a **check mark** for each word read correctly
- If a child misreads the word (for example – The child reads truck for the word train) **place the word from the text with the error above it.**
- If a child leaves a word out, **write the word and circle it.**
- If a child inserts a word, **write a red^ and insert the word.**
- If you must tell a child a word, **write the word and make a T above it.**
- Note **self corrections with an SC**, but do not count as an error when scoring.
- Divide the total number of words read correctly by the number of words in the book or passage to determine the student's word recognition accuracy

A Score below 90 percent means that the text is too difficult and the errors should be analyzed to see what strategies the child is not using. The teacher can build upon the child's strengths and coach the child into using the needed strategies. Adjustments may have to be made to either make the current text level more accessible or to bring in easier text.



" Stop!" cried Meena. "Go back!" But there was so much barking and grunting and thumping going on that no one heard her speak. She grabbed the nearest rabbit and tried to stuff him into a cookbook, but that scared him so much he wriggled out of Meena's grasp and ran away. She opened another book, and four ducks flew out. She slammed it shut again.

"This won't work," said Meena. "I don't know who goes in which book." She thought for a minute. "I know," she said. "I'll go to everyone and ask them where they belong."