

Phonics Screen

Student's Name _____ Date _____

Students Age _____

Examiner _____

Letter-Sound Correlation

Directions: *"I would like for you to give me the sounds for the letters and letter combinations that I show you.*

*For example, if I show you the letter **m**, you are to give me the sound it makes, /m/."*

Practice Items: (Assist the child if necessary. Be sure the students respond with sounds instead of letters.)

Point to the letter **a**. "What sound?"

The student should respond /a/.

Test Items: (Circle those letters that represent incorrectly produced sounds. Incorrect responses may be recorded above the letter.)

m o s w a d h l p t y b e i n qu

r u c f j v k g x z sh ch th wh ph

Decoding

Directions: *"In this activity, you will be asked to read "nonsense words". These words are not real word so you need to blend the letter sounds to form these new words.*

*For example, if I show you this word (Point to the word **bot**.), you should blend the sounds and read the word **bot**.*

Practice Items: (Assist the child in blending sounds into words if necessary.)

Point to the word **kib**. "What word?"

The student should respond **kib**.

Test Items: (Circle those words that are produced incorrectly. Incorrect responses may be recorder above the word.)

CVC Words

dop **fum** **jes** **lak** **riv**

Blend Words

smip **plep** **fraz** **posk** **runk**

Consonant Digraph Words

pash **chib** **noth** **phub** **wheg**

Vowel Digraph Words

neep **toam** **saib** **weaf** **roe**

Diphthong Words

hoom (oo as in **room** or **book**)

poif (oi as in **boil**)

bowf (ow as in **bow** or **cow**)

R-Controlled Vowel Words

har **cor** **ter** **gur** **bir**

Silent e Words

mipe **yake** **nube** **yobe**

Multisyllabic Words (including prefixes and suffixes)

munfit **hetbop** **javust** **wikumstok**
shuply **reforp** **untroped** **intripigate**

Spelling

Directions: *“In this activity, I will say a “nonsense word” and I would like for you to spell it according to the sounds that you hear in the word. For example, if I say **pum**, you should write **pum, p u m**”*

Practice Items: (Assist the child in spelling the word if necessary.)
*“Spell the word **rop**.”*

Test Items: (Circle those items that the student spells incorrectly. Incorrect responses may be recorded above the word.)

CVC Words

lop **fub** **jid** **kas** **rit**

Blend Words

slin **blap** **froz** **lesk** **vump**

Consonant Digraph Words

mish **chab** **poth** **thib** **shum**

Diphthong Words

soob (oo as in **room**)

poid (oi or oy)

Spelling

Student Materials

CVC Words

Blend Words

Consonant Digraph Words

Diphthong Words

R-Controlled Vowel Words

Multisyllabic Words
