

Phonemic Segmentation Screen

Student's Name _____ Date _____
Students Age _____
Examiner _____

Directions: *I'd like to play a sound game with you. I will say a word and I want you to break the word apart into its sounds. You need to tell me each sound in the word. For example, if I say "can", you should say /c/, /a/, /n/." (Administrator, be sure to say the sounds distinctly. Do not say the letters.) Let's try a few practice words.*

Practice Items: (Assist the child in segmenting these items as necessary. Be sure the students respond with sounds instead of letter.)

*The word is **bag**.*

Student: /b/ /a/ /g/

Test Items: (Circle those items that the student correctly segments. Incorrect responses may be recorder on the blank line following the item.)

- | | |
|----------------|-----------------|
| 1. so _____ | 12. nail _____ |
| 2. tea _____ | 13. late _____ |
| 3. let _____ | 14. mope _____ |
| 4. lay _____ | 15. that _____ |
| 5. she _____ | 16. yet _____ |
| 6. game _____ | 17. slop _____ |
| 7. it _____ | 18. night _____ |
| 8. an _____ | 19. coat _____ |
| 9. me _____ | 20. show _____ |
| 10. keep _____ | 21. bed _____ |
| 11. back _____ | 22. step _____ |
-