

Phonemic-Awareness Inventory

Student Name _____ Date _____

Directions: Give this inventory orally to each student.

Level 1

Whole Word Discrimination

Are these words the same? (Circle words child identifies correctly)

fat-bat red-rid slip-slit dip-hip nut-nut grip-grip man-man mat-map flit flip

Rhyming Words-Recognition

Do these words rhyme? (Circle words child identifies correctly.)

happy-sappy boy-toy sun-fun
sad-mad girl--boy play-game

Rhyming Words-Application

What word rhymes with ... ? (Write child's responses on the lines.)

man _____ old _____ try _____
sun _____ play _____ skip _____
eat _____ book _____ scale _____

Syllable Counting

How many syllables do you hear in the word ... ?

(Write child's responses on the lines and circle those that are correct.)

Ball _____ wagon _____ umbrella _____ elephant _____ hippopotamus _____ orangutan _____

Level 2

Syllable

Segmentation

I'll say a word, then you repeat it slowly. (Give examples: cow-boy, ha-ppy, fu-nny. Circle words to which child responds correctly.)

rainbow (rain-bow)	paper (pa-per)	scissors (scissors)
doughnut (dough-nut)	basket (bass-ket)	butterfly (bu-tter-fly)
sidewalk (side-walls)	color (co-lor)	umbrella (um--bre-lla)

Oral Synthesis-Blending Speech Sounds

Listen and tell me the word I said. (Say each sound slowly. Circle words child identifies correctly.)

n--o	r-u n	t-e-n	w--a-s	c-a--k-e
s-ay	f-a-t	c-u--t	h-a-ve	w-e-n-t
m-e	s-i-t	m-o-p	s-ai-d	st-o-r-y

Level 3

Approximation

Do you hear the /b/ sound at the beginning, middle, or end of _____ ? (Circle words child identifies correctly.)

big	robot	banana
tab	cabbage	crib

Phoneme Isolation

What sound do you hear _____ ? (Circle words child identifies correctly.)

<u>First</u>	<u>Last</u>	<u>Middle</u>
sun	water	feet
foot	buff	tub
yes	candy	lake
red	ten	pan

Level 4

Segmentation

Repeat each word slowly so I can hear each separate sound, like c-a-t. (Say a word and have child repeat it slowly, separating each phoneme.)

Me	you	book	so	play
skip	man	old	scale	

Level 5

Phoneme Deletion

Say the word _____ but leave of the _____ . (Repeat, asking child to delete beginning or ending sounds.)

pop	dip	not	cub	fin
can	ten	tab	mop	set

Phoneme Substitution

Replace the first sound in _____ with _____. What is the new word? (Repeat, asking child to substitute middle and ending sounds.)

pail	log	get	cat	tub
pop	pig	dice	jump	

Source: Phonemic Awareness, 1997 Creative Teaching Press