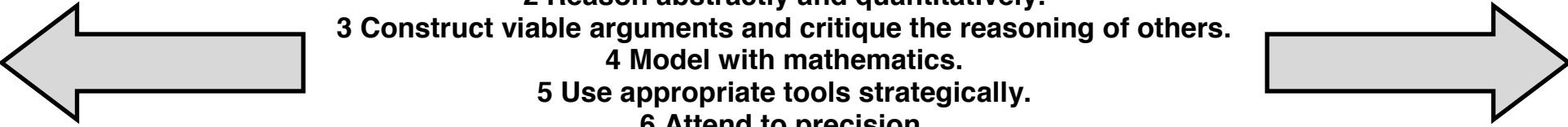


Kindergarten	1	2	3	4	5	6	7	8	HS
8 Mathematical Practices – Students must be given opportunities to develop these practices at all levels.									
 <p> 1 Make sense of problems and persevere in solving them. 2 Reason abstractly and quantitatively. 3 Construct viable arguments and critique the reasoning of others. 4 Model with mathematics. 5 Use appropriate tools strategically. 6 Attend to precision. 7 Look for and make use of structure. 8 Look for and express regularity in repeated reasoning. </p>									
Content Domains from Kindergarten to Grade 8 – Progress to High School Conceptual Categories									
Counting and Cardinality (K)									Number and Quantity (HS)
Number and Operations in Base Ten (K – 5)						Ratios and Proportional Relationships (6 – 7)			
			Number and Operations Fractions (3 – 5)			The Number System (6 – 8)			
Operations and Algebraic Thinking (K – 5)						Expressions and Equations (6 – 8)			Algebra (content) (HS)
								Functions (8)	Functions (HS)
Geometry (K – 5)						Geometry (6 – 8)			Geometry (HS)
Measurement and Data (K – 5)						Statistics and Probability (6 – 8)			Stats/Prob (HS)



*Critical Areas
are supported
by ...*

