

# Progress Monitoring Chart for Sounds, Spelling Rules, Syllables, and Syllable Divisions

THIS IS A DRAFT VERSION AS OF 10-29-10.

Student \_\_\_\_\_

Initial Assessment Date \_\_\_\_\_ First Date of Intervention  
\_\_\_\_\_

## Short Vowels:

/a/ \_\_\_\_\_, /e/ \_\_\_\_\_, /i/ \_\_\_\_\_, /o/ \_\_\_\_\_, /u/ \_\_\_\_\_

## Long Vowels

/a/ = a \_\_\_\_\_, a-e \_\_\_\_\_, ai \_\_\_\_\_, ay \_\_\_\_\_, eigh \_\_\_\_\_, ei \_\_\_\_\_, ey  
\_\_\_\_\_

ea \_\_\_\_\_

/e/ \_\_\_\_\_, /ee/ \_\_\_\_\_, /ea/ \_\_\_\_\_, /y/ \_\_\_\_\_, /e-e/ \_\_\_\_\_, /ie/ \_\_\_\_\_, /ei/  
\_\_\_\_\_

/ey/ \_\_\_\_\_

/i/ \_\_\_\_\_, /i-e/ \_\_\_\_\_, /igh/ \_\_\_\_\_, /y/ \_\_\_\_\_, /ie/ \_\_\_\_\_, /y-e/ \_\_\_\_\_

/o/ \_\_\_\_\_, /o-e/ \_\_\_\_\_, /oa/ \_\_\_\_\_, /ow/ \_\_\_\_\_, /ou/ \_\_\_\_\_, /oe/ \_\_\_\_\_

## Consonants

/b/ \_\_\_\_\_

/c/ \_\_\_\_\_, /k/ \_\_\_\_\_, /-ck/ \_\_\_\_\_, /ch/ \_\_\_\_\_, /que/ \_\_\_\_\_

/d/ \_\_\_\_\_, /-ed/ \_\_\_\_\_

/f/ \_\_\_\_\_, /ff/ \_\_\_\_\_, /ph/ \_\_\_\_\_, /-gh/ \_\_\_\_\_

/g/ \_\_\_\_\_, /gh-/ \_\_\_\_\_, /-gue/ \_\_\_\_\_

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/h/ \_\_\_\_\_

/j/ \_\_\_\_\_, /g/ \_\_\_\_\_, /-dge/ \_\_\_\_\_

/l/ \_\_\_\_\_, /-ll/ \_\_\_\_\_

/m/ \_\_\_\_\_, /-mb/ \_\_\_\_\_, /-mn/ \_\_\_\_\_

Consonants (continued)

/n/ \_\_\_\_\_, /kn-/ \_\_\_\_\_, /gn/ \_\_\_\_\_

/p/ \_\_\_\_\_

/qu/ \_\_\_\_\_

/r/ \_\_\_\_\_

/s/ \_\_\_\_\_, /ss/ \_\_\_\_\_

**Spelling Rules:**

Magic-E \_\_\_\_\_

ff-ss-ss-zz \_\_\_\_\_

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Soft C and Soft G \_\_\_\_\_

Short-Vowel Indicators: -ck \_\_\_\_\_, -dge \_\_\_\_\_, -tch \_\_\_\_\_

1-2-3 Rule \_\_\_\_\_

Drop the Final E with Vowel Suffix \_\_\_\_\_

Change Y to I \_\_\_\_\_

Plurals with S and ES \_\_\_\_\_

## Syllable Types:

1. Open \_\_\_\_\_

2. Closed \_\_\_\_\_

3. Magic-E \_\_\_\_\_

4. C+le \_\_\_\_\_

5. R-Controlled \_\_\_\_\_

6. Vowel Team \_\_\_\_\_

7. Schwa \_\_\_\_\_

## Syllable Divisions:

1. VCCV \_\_\_\_\_

2. VCV \_\_\_\_\_

3. VCCCV \_\_\_\_\_

4. VCCCCV \_\_\_\_\_

5. CVVC \_\_\_\_\_

## Reading Strategies

Short Vowel Hand Signals

Finger Scissors

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Vowel Team Hand Motion

Dippy Diphthong Hand Motion

Magic-E Movement

Finger Spelling

Arm-Tapping

Every Word Has As Many Parts ...